

THEME

Horses

MATERIALS

- | | | |
|--|-----------------------------------|---|
| <input type="checkbox"/> Books | <input type="checkbox"/> Flannels | <input type="checkbox"/> Letter of the week |
| <input type="checkbox"/> Song/Rhyme sheets | <input type="checkbox"/> Laptop | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Puppets | <input type="checkbox"/> Webcam | |

INTRODUCTION

Reminders: Visit website, 1K books before Kindergarten, We'd love to know how many friends we have with us today, so please type in chat how many people are viewing at your house, counting both kids and grownups

Hello Song: [Bread & Butter Hello Song](#)

- **Literacy Tip:** Songs help emphasize rhythm in language and you can make the rhythm stand out even more by clapping or tapping along. For our hello song, we're going to pat our legs and clap our hands to the rhythm, like this... Now you can follow along and say "hello" with me!

Letter of the week: H (unvocalized letter, like F and S; sound created by shaping your mouth and moving puffs of air)

BOOKS & ACTIVITIES

Book 1: [Unicorn \(and Horse\)](#), written by David Miles; illustrated by Hollie Mengert; published by Familius

- **Literacy Tip:** This story deals with the concept of friendship and big emotions like jealousy. Stories with examples of complex emotions can help children learn to label, express, and validate their feelings. After the story, talk about how the characters expressed their emotions with words or actions.

Song: [If I Were a Horse](#)

Book 2: [If I Had a Horse](#), written & illustrated by Gianna Marino; published by Roaring Book Press (Macmillan)

Action Rhyme: [I Gave My Horse an Apple](#)

Book 3: [Horseplay!](#), written by Karma Wilson; illustrated by Jim McMullan; published by Little, Brown and Company

Fingerplay: [Ten Little Horses](#)

FAREWELL

Farewell Song: [It's Time to Say Goodbye](#)

Reminders: Website; Homework help databases, Britannica Library for Children; Follow social media