

THEME

Kindness/Friendship

MATERIALS

- | | | |
|--|-----------------------------------|---|
| <input type="checkbox"/> Books | <input type="checkbox"/> Flannels | <input type="checkbox"/> Letter of the week |
| <input type="checkbox"/> Song/Rhyme sheets | <input type="checkbox"/> Laptop | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Puppets | <input type="checkbox"/> Webcam | |

INTRODUCTION

Reminders: Visit website, 1K books before Kindergarten, We'd love to know how many friends we have with us today, so please type in chat how many people are viewing at your house, counting both kids and grownups

Hello Song: [Bread & Butter Hello Song](#)

- **Literacy Tip:** Songs help emphasize rhythm in language and you can make the rhythm stand out even more by clapping or tapping along. For our hello song, we're going to pat our legs and clap our hands to the rhythm.

Letter of the week: K

BOOKS & ACTIVITIES

Book 1: [Ways to Welcome](#), written by Linda Ashman and illustrated by Joey Chou; published by Farrar Straus Giroux (an imprint of Macmillan Publishing Group)

Song w/ ASL: [The More We Get Together](#)

Book 2: [A Friend for Henry](#), written by Jenn Bailey and illustrated by Mika Song; published by Chronicle Books

- **Literacy Tip:** Told from the perspective of a boy with autism who is sensitive to sound, light, and personal space. Teaches us to be thoughtful about our interactions; shows different ways of thinking and making friends.

Song: [If You're Kind](#)

Book 3: [Lubna and Pebble](#), written by Wendy Meddour and illustrated by Daniel Egnéus; published by Dial Books for Young Readers (an imprint of Penguin Random House)

Guessing Game: Friend Hide-and-Seek (matching characters with their friends)

FAREWELL

Farewell Song: [It's Time to Say Goodbye](#)

Reminders: Website; Homework help databases, Britannica Library for Children; Follow social media